

# Agenda

## Standing Advisory Council on Religious Education

**Tuesday, 15 May 2018, 2.00 pm**  
**County Hall, Worcester**

This document can be provided in alternative formats such as Large Print, an audio recording or Braille; it can also be emailed as a Microsoft Word attachment. Please contact Democratic Services on telephone number 01905 843579 or by emailing [democraticServices@worcestershire.gov.uk](mailto:democraticServices@worcestershire.gov.uk)

## DISCLOSING INTERESTS

There are now 2 types of interests:  
**'Disclosable pecuniary interests'** and **'other disclosable interests'**

### WHAT IS A 'DISCLOSABLE PECUNIARY INTEREST' (DPI)?

- Any **employment**, office, trade or vocation carried on for profit or gain
- **Sponsorship** by a 3<sup>rd</sup> party of your member or election expenses
- Any **contract** for goods, services or works between the Council and you, a firm where you are a partner/director, or company in which you hold shares
- Interests in **land** in Worcestershire (including licence to occupy for a month or longer)
- **Shares** etc (with either a total nominal value above £25,000 or 1% of the total issued share capital) in companies with a place of business or land in Worcestershire.

**NB Your DPIs include the interests of your spouse/partner as well as you**

### WHAT MUST I DO WITH A DPI?

- **Register** it within 28 days and
- **Declare** it where you have a DPI in a matter at a particular meeting
  - you must **not participate** and you **must withdraw**.

**NB It is a criminal offence to participate in matters in which you have a DPI**

### WHAT ABOUT 'OTHER DISCLOSABLE INTERESTS'?

- No need to register them but
- You must **declare** them at a particular meeting where:
  - You/your family/person or body with whom you are associated have a **pecuniary interest** in or **close connection** with the matter under discussion.

### WHAT ABOUT MEMBERSHIP OF ANOTHER AUTHORITY OR PUBLIC BODY?

You will not normally even need to declare this as an interest. The only exception is where the conflict of interest is so significant it is seen as likely to prejudice your judgement of the public interest.

### DO I HAVE TO WITHDRAW IF I HAVE A DISCLOSABLE INTEREST WHICH ISN'T A DPI?

Not normally. You must withdraw only if it:

- affects your **pecuniary interests** **OR** relates to a **planning or regulatory** matter
- **AND** it is seen as likely to **prejudice your judgement** of the public interest.

### DON'T FORGET

- If you have a disclosable interest at a meeting you must **disclose both its existence and nature** – 'as noted/recorded' is insufficient
- **Declarations must relate to specific business** on the agenda
  - General scattergun declarations are not needed and achieve little
- Breaches of most of the **DPI provisions** are now **criminal offences** which may be referred to the police which can on conviction by a court lead to fines up to £5,000 and disqualification up to 5 years
- Formal **dispensation** in respect of interests can be sought in appropriate cases.

**Standing Advisory Council on Religious Education  
Tuesday, 15 May 2018, 2.00 pm, County Hall, Worcester**

**Membership:**

**Group A (Representatives of Christian and other faiths)**

Mrs L Thorne (Ba'hai - Chairman), Mr G Bounds (Free Church Representative), Mrs T Khawaja (Muslim Representative), Mr J Loyal (Sikh Representative), Mrs C Parker (Methodist Representative) and Dr Y Stollard (Jewish Representative)

**Group B (Church of England Representatives)**

Ms S Boulter (Church of England), Mrs T Lister (Church of England) and Ms K Poole (Church of England)

**Group C (Representatives of Recognised Teachers Associations)**

Charlotte Betteridge (NASUWT) and Mr C Giles (Teacher Representative)

**Group D (Elected representatives of the Local Authority)**

Mr M E Jenkins (Worcestershire County Council), Mr R C Lunn (Worcestershire County Council) and Dr K A Pollock (Worcestershire County Council)

**Co-opted Representatives**

Ms E Hill (University of Worcester) and Ms A Hooper (Humanist Representative)

**Agenda**

<b>Item No</b>	<b>Subject</b>	<b>Page No</b>
1	<b>Apologies for Absence and Substitutions</b>	
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5	<b>Draft Annual Report</b>	
6	<b>Hub Leaders Project</b>	
7	<b>SACRE Funding</b>	15 - 16

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All the above reports and supporting information can be accessed via the Council's website.

Date of Issue: Friday, 4 May 2018

Item No	Subject	Page No
8	<b>SACRE Development Plan</b>	17 - 22
9	<b>Feedback from Members</b>	
10	<b>Any Other Business</b>	
11	<b>Future Meeting Dates</b> The next meeting will take place on <b>Tuesday 2 October</b> at 2pm at County Hall, Worcester.	

## **Standing Advisory Council on Religious Education**

### **Wednesday, 14 February 2018, County Hall, Worcester - 2.00 pm**

#### **Minutes**

#### **Present:**

Mrs Lindsay Thorne (Chairman), Mr Robin C Lunn (Vice-Chairman), Ms Stephanie Boulter, Mr Graham Bounds, Mr Chris Giles, Ms Ellie Hill, Mr Jatinderpal Loyal, Mrs Christine Parker and Dr Yvonne Stollard.

#### **Also attended:**

Mr S Pett, Leah Edwards, Craig Brindley and Zoe Pritchard

#### **609 Apologies for Absence and Substitutions**

Apologies for absence had been received from Karen Bubb, Ellie Hill, Matthew Jenkins, Tasnim Khawaja, Tracy Lister and Kerry Poole.

New members Mr Brian Holly and Dr Ken Pollock were unable to attend but Mr Jantinderpal Loyal was introduced and welcomed to the meeting and invited to give some background as to how he became involved in SACRE.

#### **610 Confirmation of the Minutes**

The minutes of the meeting 3 October 2017 were confirmed to be an accurate record of the meeting and were signed by the Chairman.

#### **611 Initial Teacher Education**

AS Karen Bubb was unable to attend the meeting, undergraduate trainees from the University of Worcester – Craig Brindley, Leah Edwards and Zoe Pritchards gave the presentation on Initial Teacher Education.

They gave an explanation of their year 1 & 2 aims as well as the highlights including using artefacts at the Hive and a visit to a Worcester Mosque.

There followed a lively question and answer session and the students agreed to promote SACRE as a place of support and guidance and were invited to come back and update SACRE on how they had progressed with their studies.

#### **ACTIONS:**

- 1. Students Leah Edwards, Craig Brindley and Zoe Pritchard agreed to go back to their University and promote how SACRE can support students.**

**612 SACRE CPD provision**

- 2. SACRE invited the students to return after their studies to give a progress update on how they had got on.**

Stephen Pett gave an update on SACRE Continued Professional Development (CPD). He outlined the Deeper Thinking, Deeper Learning conference which this year also involved Gloucestershire and Herefordshire SACREs. The Teach Meet session had proved very useful last year and was included in this year's plans too. Stephen suggested members of SACRE use their networks to advertise the regional conference taking place on 28 June 2018 and get this information out to schools. Stephen agreed to forward details to Stephanie Boulter.

The primary conference, 'RE with impact: thinking hard and learning lots' was arranged for Monday 18 June. Details of this also needed to go out to all schools. Members of the SACRE RE Hub Leaders Group would be involved and would help to communicate the information within their local networks.

Yvonne Stollard said that there was a Faith Encounter Programme in Birmingham and agreed to send information to SACRE about the teaching pack that was used at the University.

Jatinderpal Loyal queried if Sikh contacts were included in this pack and he would happily compile a list.

Yvonne Stollard replied that she would ask about this at the next Worcestershire Interfaith Forum.

Stephen Pett moved onto the Special Schools Conference and confirmed people were already signed up to this event taking place at the Buddhist Centre. The original date of 27 March had had to be postponed due to personal circumstances of the main speaker. The new date was Tuesday 3 July 2018.

Lindsay Thorne confirmed she would ensure an information sheet would go into special schools/departments.

Councillor Robin Lunn agreed to promote the conference when he visited Pitcher Oak School.

**ACTIONS:**

- 1. Stephen Pett to circulate details of the June Conferences to Stephanie Boulter. All SACRE**

	<p>members to promote through their networks.</p> <ol style="list-style-type: none"> <li>2. <b>Yvonne Stollard to circulate to SACRE information on the Faith Encounter Programme including what they are doing in schools.</b></li> <li>3. <b>Yvonne Stollard to enquire at the next Worcestershire Interfaith Forum, whether there was a list of key Sikh contacts in the teaching pack at the University.</b></li> <li>4. <b>Lindsay Thorne to ensure information on the Special Schools' Conference was available in special schools and departments.</b></li> <li>5. <b>Councillor Lunn to promote Special Schools Conference at Pitcher Oak School.</b></li> </ol>
<p><b>613 Visits to Places of Worship</b></p>	<p>Due to the absence of Tracy Lister this item is to be deferred to the next meeting of SACRE.</p> <p>Councillor Robin Lunn advised SACRE that the Mosque in Redditch is receiving school groups and they have asked interested schools to get in touch with them.</p> <p>Councillor Lunn agreed to send Tracey the information.</p> <p>Jatinderpal Loyal advised a list of do's and don'ts for the Temple would need to be in the information sent out to schools prior to the visits.</p> <p><b>ACTION:</b></p> <ol style="list-style-type: none"> <li>1. <b>Councillor Lunn to send Tracy Lister information on school visits to the Mosque in Redditch.</b></li> <li>2. <b>Carry Visits of Places of Worship item by Tracy Lister to next meeting.</b></li> </ol>
<p><b>614 Church of England Schools Monitoring Reports</b></p>	<p>Steph Boulter informed SACRE the new SIAMS inspection framework would be coming out in September 2018 and she was awaiting the final draft.</p> <p>Steph described the SIAMS findings from four diverse Church of England Schools in Worcestershire.</p>
<p><b>615 SACRE sub group - Monitoring RE</b></p>	<p>Stephen Pett advised SACRE that the action to set up a sub group looking at contacting schools about the public data (exam results and school workforce survey) examined at the last SACRE meeting indicating RE was</p>

## provision in schools

still outstanding and was still to be taken forward.

Deborah Weston was identified as the key person to talk to as she had been communicating with schools.

It was felt that SACRE, as a body, could look into writing to schools and offering support to schools who may need it to enable SACRE to find out what is going on behind the data.

It was agreed SACRE needed to have more influence over schools and support RE provision. The sub group was a way to take this forward.

### **ACTIONS:**

- 1. Stephen Pett and Steph Boulter to discuss how best to address RE provision in schools,**
- 2. Lindsay, as Chair of SACRE, to draft a letter to schools offering support to schools, and**
- 3. Stephen Pett to set up SACRE sub group to look at ways of communicating with schools to monitor RE provision.**

## 616 National Update

Stephen Pett updated SACRE on the feedback received by the Commission on RE following their interim report published in September and discussed at the last SACRE meeting. Details and links were available on the accompanying paper.

A call had been made to schools to give additional case studies. The final report was due in September.

NASACRE, AULRE & AREIAC were putting on a joint conference at Crewe in October. Ellie Hill and Stephen Pett were applying to present a paper on the Worcestershire Hub Leaders project at the Conference.

Stephen referred members to the on-going research programme by Dr Lois Lee and her team at the University of Kent called Understanding Unbelief. Links can be found on the accompanying paper

### **ACTION:**

**The update was noted.**

## 617 SACRE Development

Stephen Pett ran through the SACRE Development Plan.

**Section 1 Supporting and Monitoring Teaching &**



## Plan

### **Learning in RE:**

Supporting Improvement was in progress and going well.

Stephen Pett will report back on monitoring standards after the meetings. He advised that other means of monitoring RE were being utilised and although not all actions had been achieved further work will be undertaken.

### **Section 2 Monitoring and Review of the Worcestershire Agreed Syllabus:**

Monitoring of the agreed syllabus was in place and a survey will be in place to complement the inspection findings. It was felt that an ideal starting place for the survey would be the conference as well as maximising social media.

Jatinderpal Loyal informed SACRE that he was currently carrying out surveys with the legal profession so agreed to look at what surveys are out there and feedback to Stephen Pett.

It was hoped that there would be positive outcomes to feedback at the next SACRE meeting in May.

Lindsay Thorne thanked Stephen Pett and Stephanie Boulter for all their hard work in this area.

### **Section 3 Partnership Between SACRE, the Local Authority and Other Bodies:**

Stephen Pett advised that links with local authority and Babcock were not always straightforward, although SACRE funding had been agreed for three years.

There had been no presentations from teachers but the presentation by the University students at the meeting was part of the programme.

Mr Lunn suggested it would be very useful to have an annual report to full Council from SACRE. Stephen Pett agreed to produce a draft report for the next SACRE meeting and would look to submit an agreed report to the July Council.

### **Section 4 Collective Worship in County Schools:**

Not discussed

### **Section 5 Monitoring the Contribution of SACRE to the Promotion of the SMSC:**

Suggestions for venues for the May or October SACRE meetings were put forward and Stephanie Boulter agreed

to contact Kate Brunt and ask if the Rivers Academy rooms in church and community schools could be used.

Lindsay Thorne agreed to send Deborah Dale a copy of the National Update for circulation to SACRE Members.

Jatinderpal Loyal invited SACRE members to the Sikh Temple of Birmingham. Jatinderpal agreed to talk to Tracy Lister to take further.

**ACTIONS:**

- 1. Jatinderpal Loyal to look at what surveys are being used in other areas and feedback to Stephen Pett to assist with utilising other means of monitoring schools and complement the findings of inspections.**
- 2. Stephen Pett to produce a draft report to put to SACRE in May with a view to submit a full report on the workings of SACRE to Council in July.**
- 3. Stephanie Boulter to contact Kate Brunt to enquire if the SACRE meeting in either May or October could be held at Rivers Academy rooms in Church or community schools.**
- 4. Jatinderpal Loyal to speak to Tracy Lister about arranging a visit to the Temple by SACRE members.**
- 5. Lindsay Thorne to send Deborah Dale a copy of the National Update for circulation to SACRE members.**

**618 Feedback from Members**

There were no updates from Members.

**619 Any Other Business**

There was no other business to discuss.

**620 Future Meeting Dates**

The meeting dates for 2018 were:

- Tuesday 15 May 2018
- Tuesday 2 October 2018

Chairman .....

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## Worcestershire SACRE: Primary RE Conference

### **RE with impact: thinking hard and learning lots**

**Monday 18<sup>th</sup> June 2018**

Venue: TBC

**9.15am-3.30pm** (Registration and refreshments from 8.45am)

This one-day conference will support schools in planning and teaching great RE that has an impact on pupils. It will focus on practical classroom ideas and strategies, based on the latest research and practice. It will explore ways of helping pupils to build on and make sense of prior learning, using engaging resources and activities that make children think hard, as well as contributing to their wider personal development.

#### **Keynote 1 RE and personal development: thoughtful, resilient and informed Lat Blaylock**

In this session, Lat will offer a range of practical ideas for engaging pupils in exploring living religion and developing virtues.

#### **Session 2: Choose one from two workshops:**

##### **A. RE ideas for 4-7s Lat Blaylock**

This session offers six practical examples for high quality-learning.

##### **B. Teaching non-religious worldviews Fiona Moss**

In the UK, 53% of people are non-religious, according to the 2016 British Social Attitudes Survey. Many children in our classes come from homes with no particular religious affiliation. This session will explore thoughtful ways of helping pupils to understand something of the variety of non-religious worldviews held in the UK.

#### **Session 3: Choose one from two workshops:**

##### **C. Making the most of visits and visitors Lat Blaylock**

Engaging strategies for enabling pupils to learn lots from visits and visitors, with thoughtful questions and intriguing ways in.

##### **D. Classroom ideas from local RE teachers**

Members of the Worcestershire Hub leaders project group will share tried and tested ideas they use in their classrooms, and the impact these have on their pupils' learning and progress.

#### **Keynote 2: Models of assessment in RE Fiona Moss**

This session will explore a range of the latest models of assessment used by teachers around the country. It will weigh up some advantages and disadvantages of different models, focusing on practical, manageable and worthwhile assessment processes that make a difference to pupils' learning.

Copies of all resources used on the day will be available to take away, and electronic copies available to download afterwards. A wide range of resources will be available to purchase or order on the day.

#### **Fee:**

**£100 or £175 for two teachers from the same school, including refreshments, lunch and resources**  
Booking form attached.

### Who is it for?

The conference is aimed at teachers of RE from primary schools, including subject leaders, TAs and head teachers. It will also be valuable for governors to find out about best practice in RE.

**Middle school teachers can attend this primary conference or the secondary conference on Thursday 28<sup>th</sup> June 2018 at Puckrup Hall Hotel, GL20 6EL.**

### Aims

- To support schools in continuing to embed the new Worcestershire Agreed Syllabuses for RE, with its increased flexibility and extra support for planning RE
- To provide practical strategies, guidance and resources for teachers and subject leaders in planning creative, thoughtful, rigorous RE to promote deep learning and the personal development of pupils
- To model examples of thoughtful RE, challenging all pupils and promoting deeper thinking

### Why should I attend?

Previous conferences have been well received. Here is a representative selection of comments from Worcestershire and Herefordshire teachers from 2017:

- Very good conference with lots of useful ideas and resources to take back to school. *St Barnabas CE First & Middle*
- Great ideas and resources, thank you. *Cherry Orchard Primary*
- Fantastic opportunity to share ideas in a friendly and informative way. Teaching strategies suggested (e.g lesson starters, everyone/no one believes, can be adapted for all age groups). Great to share experiences of places of worship/visitors. *Whittington CE Primary*
- A very useful course full of lots of interesting, valuable and useful ideas that can be implemented in the classroom. Good provision of resources that can be used in the classroom straight away. *Wigmore Primary*
- Fantastic conference full of brilliant ideas to share with others back at school. Thank you. *Holmer CE Academy*
- Great as always! *Trinity Primary, Hereford*
- Thank you so much for an interesting day. Some lovely practical activities for the classroom; I shall use these! *Clifford Primary*
- Thank you. Enjoyed it. Lots of new ideas to bring RE to life. *St Thomas Cantilupe*

**Booking form:  
Worcestershire SACRE Primary RE Conference:  
RE with impact: thinking hard and learning lots  
Monday 18<sup>th</sup> June 2018**

Fee: £100 or £175 for two teachers from the same school

Full Name:			
School Name:			
School Address:			
	Postcode:		
Telephone:			
Email address:			
<b>Workshop choices (please highlight)</b>	<i>Workshop A</i>	<i>or</i>	<i>Workshop B</i>
	<i>Workshop C</i>	<i>or</i>	<i>Workshop D</i>
Special Dietary Requirements			
Payment details:			
<input type="checkbox"/>	Please invoice the school		
Invoice/ Credit Card billing address:			
	Postcode:		
<input type="checkbox"/>	I enclose a cheque, payable to RE Today Services		
<input type="checkbox"/>	I will pay by Visa, Mastercard or Switch		
Card number:			
Expiry Date:		Start Date:	
Security code (last 3 numbers on signature strip)		Issue no. (Switch)	
Signature:			
Date:			

**Send to:** RE Today Services, 5/6 Imperial Court, 12 Sovereign Road, Birmingham, B30 3FH  
**Tel:** 0121 458 3313 **Fax:** 0121 285 1816  
**Email to:** [mark@retoday.org.uk](mailto:mark@retoday.org.uk)

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Full Name:			
School Name:			
School Address:			
	Postcode:		
Telephone:			
Email address:			
<b>Workshop choices (please highlight)</b>	<i>Workshop A</i>	<i>or</i>	<i>Workshop B</i>
	<i>Workshop C</i>	<i>or</i>	<i>Workshop D</i>
Special Dietary Requirements			
Payment details:			
<input type="checkbox"/>	Please invoice the school		
Invoice/ Credit Card billing address:			
			Postcode:
<input type="checkbox"/>	I enclose a cheque, payable to RE Today Services		
<input type="checkbox"/>	I will pay by Visa, Mastercard or Switch		
Card number:			
Expiry Date:		Start Date:	
Security code (last 3 numbers on signature strip)		Issue no. (Switch)	
Signature:			
Date:			

**Send to:** RE Today Services, 5/6 Imperial Court, 12 Sovereign Road, Birmingham, B30 3FH  
 Tel: 0121 458 3313 Fax: 0121 285 1816  
**Email to:** [mark@retoday.org.uk](mailto:mark@retoday.org.uk)

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## Local Authorities will continue to receive funding for SACREs and Agreed Syllabus Conferences.

Earlier this year, in response to a parliamentary question, Nick Gibb MP; Minister for School Standards, made a commitment that SACREs and Agreed Syllabus Conferences, **will continue to be funded by central government once the Education Services Grant is abolished** at the end of this financial year (2016-17).



In terms of future funding, NATRE has been in correspondence with the Department for Education and can now confirm that SACREs will be funded through the central school services block (CSSB) from 2018-19, which is one of the blocks in the national funding formula.



NATRE remains concerned that **there appear to be very large variations between local authorities in the proportion of this government grant that is spent on the work of SACREs.**

It might be interesting to those of you involved with SACREs to note that SACREs are listed under the column headed '**Responsibilities held for all schools**' as opposed to that headed, 'responsibilities held for maintained schools only'. This may be a recognition that the work of SACREs usually has an impact on academy schools and not just on the schools maintained by the local authority.

Teacher representatives involved in SACREs may wish to:

- share this document with your local SACRE Chair and Adviser (where there is one in post)
- ask that SACRE funding is placed on the agenda for the next meeting
- ask questions about funding at meetings. In particular:
  - what percentage is of the grant is spent on SACRE in the authority?
  - Has this figure been benchmarked against decisions in other authorities?
- share what they learn with NATRE so that we can monitor the situation in partnership with NASACRE (the National Association of SACREs).

### Technical Information to pass on to your local authority

For further information, see the [NFF Policy Document](#) and the [2018-19 Operational Guidance](#) (specifically paragraph 133 see extract in **appendix A**). Try to ignore the error in the title for SACRE 😞

The schedules (sch) referenced in the table are those in the School and Early Years Finance (England) Regulations 2017. They concern expenditure in connection with the authority's functions in relation to the standing advisory council on religious education constituted by the authority under section 390 of the 1996 Act(b) or on the reconsideration and preparation of an agreed syllabus of religious education in accordance with Schedule 31 to the 1996 Act.

## Appendix A

### Statutory and regulatory duties -extract

Responsibilities held for all schools	Responsibilities held for maintained schools only
<ul style="list-style-type: none"> <li>• Director of children’s services and personal staff for director (Sch 2, 15a)</li> <li>• Planning for the education service as a whole (Sch 2, 15b)</li> <li>• Revenue budget preparation, preparation of information on income and expenditure relating to education, and external audit relating to education (Sch 2, 22)</li> <li>• Authorisation and monitoring of expenditure not met from schools’ budget shares (Sch 2, 15c)</li> <li>• Formulation and review of local authority schools funding formula (Sch 2, 15d)</li> <li>• Internal audit and other tasks related to the authority’s chief finance officer’s responsibilities under Section 151 of LGA 1972 except duties specifically related to maintained schools (Sch 2, 15e)</li> <li>• Consultation costs relating to non-staffing issues (Sch 2, 19)</li> <li>• Plans involving collaboration with other LA services or public or voluntary bodies (Sch 2, 15f)</li> <li>• <b>Standing Advisory Committees for Religious Education (SACREs) (Sch 2, 17)</b></li> <li>• Provision of information to or at the request of the Crown other than relating specifically to maintained schools (Sch 2, 21)</li> </ul>	<ul style="list-style-type: none"> <li>• Functions of LA related to best value and provision of advice to governing bodies in procuring goods and services (Sch 2, 56)</li> <li>• Budgeting and accounting functions relating to maintained schools (Sch 2, 73)</li> <li>• Functions relating to the financing of maintained schools (Sch 2, 58)</li> <li>• Authorisation and monitoring of expenditure in respect of schools which do not have delegated budgets, and related financial administration (Sch 2, 57)</li> <li>• Monitoring of compliance with requirements in relation to the scheme for financing schools and the provision of community facilities by governing bodies (Sch 2, 58)</li> <li>• Internal audit and other tasks related to the authority’s chief finance officer’s responsibilities under Section 151 of LGA 1972 for maintained schools (Sch 2, 59)</li> <li>• Functions made under Section 44 of the 2002 Act (Consistent Financial Reporting) (Sch 2, 60)</li> <li>• Investigations of employees or potential employees, with or without remuneration to work at or for schools under the direct management of the headteacher or governing body (Sch 2, 61)</li> </ul>

# Worcestershire Standing Advisory Council on Religious Education (SACRE)

## Draft Development Plan 2017-2020

### The functions of SACRE<sup>1</sup>

The key function of SACRE is to advise the Local Authority on RE in accordance with the agreed syllabus.<sup>2</sup> This includes:

1. Monitoring the provision and quality of RE, and providing advice and support on the effective teaching of RE in accordance with the agreed syllabus. This includes advice on  
methods of teaching  
choice of teaching material  
provision of teacher training
2. Monitoring the effectiveness of the agreed syllabus, including whether any changes need to be made to improve the quality of teaching and learning in RE, whether in the syllabus itself or the support offered in implementing the syllabus. Central to this is the review of the locally agreed syllabus within five years of the last review.
3. Maintaining a partnership between SACRE, LA and other bodies. This includes preparing an annual report.
4. Handling applications for determinations from 'wholly or mainly Christian' acts of collective worship.
5. Monitoring the contribution of SACRE to the promotion of SMSC.

This development plan relates to these five key aspects of the work of Worcestershire SACRE.

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<sup>1</sup> Religious Education in English Schools, DCSF 2010

<sup>2</sup> Section 391(1)(a), Education Act 1996

## 1. Supporting and monitoring teaching and learning in RE

Action	Timescale	Lead responsibility	Progress and evaluation
<b>Supporting improvement</b>			
<ul style="list-style-type: none"> <li>To run a Hub Leaders training programme</li> </ul>	Termly 2017-2018	SACRE / RE adviser / University of Worcester / Diocese	Full participation over 3.5 days by 10 teachers, half CE, half community schools.
<ul style="list-style-type: none"> <li>To enable a programme of RE teacher network meetings for primary teachers, set up and run regionally by local Hub Leaders.</li> </ul>	Twice a year	SACRE / RE adviser / Hub leaders	At least four regional network meetings, twice a year; with increasing numbers of participants, evaluations giving satisfaction rates of over 95%
<ul style="list-style-type: none"> <li>To offer an annual SACRE conference for primary teachers to raise standards of teaching and learning; involve Hub leaders where possible</li> </ul>	Annually	SACRE / RE adviser	Maintain high attendance rates and evaluations giving satisfaction rates of over 95%
<ul style="list-style-type: none"> <li>To support an annual SACRE conference for secondary teachers, combining with local Teaching School and Hereford SACRE</li> </ul>	Annually	SACRE / RE adviser / Specialist Leader in Education	Increasing numbers of participants, with evaluations giving satisfaction rates of over 95%
<ul style="list-style-type: none"> <li>To run two day courses for special schools, from Worcestershire and surrounding counties, supporting their planning and provision for RE</li> </ul>	Spring 2018/Autumn 2019	RE Adviser	Day courses run with attendance from at least 50% Worcestershire schools, over 95% satisfaction in feedback
<b>Monitoring standards</b>			
<ul style="list-style-type: none"> <li>To receive reports from RE teacher network meetings</li> </ul>	SACRE meetings	RE Adviser / SLE / Diocesan advisers	Reports demonstrate a coherent and effective programme of support, with increasingly active involvement from teachers.
<ul style="list-style-type: none"> <li>Analysis of evaluation/feedback from courses, network meetings and annual SACRE conference</li> </ul>	As appropriate	RE adviser	Record advice from teachers and report to SACRE. Provision of support to show that account has been taken of this feedback.
<ul style="list-style-type: none"> <li>Analysis of school inspection reports from SIAMS and any relevant feedback in Ofsted reports</li> </ul>	Primary – autumn mtg Secondary – spring mtg	RE adviser / Uni of Worcs/ Diocesan officer	Reports give a clear analysis of the achievements, trends and areas to address.
<ul style="list-style-type: none"> <li>To receive a report from the C of E and RC Dioceses outlining developments relating to RE in church schools in Worcestershire</li> </ul>	Summer annually	Chair of CE committee/ Diocesan officers	Report presented and informs SACRE members of the activities planned and completed.
<ul style="list-style-type: none"> <li>To utilise other means of monitoring RE in schools, including visits to schools and online survey</li> </ul>	From Summer 2018	SACRE strategy group / RE adviser	Additional means of monitoring RE available to complement inspection findings.

## 2. Monitoring and review of Worcestershire agreed syllabus

Action	Timescale	Lead responsibility	Progress and evaluation
<ul style="list-style-type: none"> <li>To support schools in the implementation of the 2015 agreed syllabus through a programme of activities including courses, network meetings and resource development (see Hub Leaders and network meetings above)</li> </ul>	Summer 2017 On-going	SACRE / RE adviser	Evaluations giving satisfaction rates of over 95%.
<ul style="list-style-type: none"> <li>To monitor the implementation of the 2015 agreed syllabus using an online survey</li> </ul>	Autumn 2017	SACRE / RE adviser	Feedback from schools gathered, evaluated and reported on, with a satisfaction rate of 90% good or better.

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### 3. Partnership between SACRE, the Local Authority and other bodies

Action	Timescale	Lead Responsibility	Progress and evaluation
<b>Local Authority/Babcock</b> <ul style="list-style-type: none"> <li>To receive presentations from LA officers relating to local and national initiatives which have an impact on teaching and learning in RE</li> </ul>	As required	LA officer / SACRE member to identify need	SACRE members' evaluation and feedback. Where appropriate, impact seen in RE support and training.
<b>Faith communities</b> <ul style="list-style-type: none"> <li>To develop and maintain guidance for schools on Visits and Visitors in RE</li> <li>To promote and support school involvement with Interfaith/National Faith Week in autumn term</li> </ul>	Autumn annually Autumn 2018	RE adviser / SLE / Diocesan officers	Amendments and additions added to Visits and Visitors Guidance online.
<b>Schools</b> <ul style="list-style-type: none"> <li>To continue a programme of presentations to SACRE by teachers exemplifying good practice</li> <li>Develop effective methods of communicating with schools to encourage participation in network groups, conferences etc, including email list and use of local newsletters online</li> </ul>	On-going On-going	RE adviser /Diocesan adviser SACRE / RE adviser	Programme of presentations continues with minimum of one presentation per year. Feedback from teachers about best ways to receive information; accurate email contacts list updated regularly
<b>National bodies</b> <ul style="list-style-type: none"> <li>To produce an annual report</li> <li>To liaise with the National Association of SACREs (NASACRE), the RE Council, National Association of Teachers of RE (NATRE) and other relevant organisations in raising issues relating to RE and collective worship at a national level.</li> </ul>	Autumn On-going	RE adviser SACRE members	Report completed, agreed by SACRE and sent to NASACRE and DfE for January each year Ensure representative attendance at annual conference where appropriate.



#### 4. Collective worship in county schools

Action	Timescale	Lead responsibility	Progress and evaluation
<ul style="list-style-type: none"> <li>Handling applications for determinations from collective worship</li> </ul>	As and when applications received	SACRE	Determinations successfully resolved

#### 5. Monitoring the contribution of SACRE to the promotion of SMSC

Action	Timescale	Lead responsibility	Progress and evaluation
<ul style="list-style-type: none"> <li>Arrange one SACRE meeting a year to be held at a school or faith venue</li> </ul>	On-going	SACRE strategy group	Programme of visits under way with appropriate levels of attendance
<ul style="list-style-type: none"> <li>To receive presentations from faith communities represented in Worcestershire</li> </ul>	On-going	SACRE	Programme of presentations under way

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